Benchmarking IEQ and EE in Nearly Zero Energy Schools





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Belgian Context



THE-SCIENTIST.COM

Air Pollution Linked to Decline in Cognitive Performance

A study compares verbal and math test scores to air quality measurement...





Poor air quality in almost two-thirds of Belgian schools - Greenpeace

Wednesday, 14 March 2018 17:21



© Belga

The quality of the air in about 61% of Belgian schools is worrying and even poor, while only 3% have good air quality, Greenpeace reported on Wednesday, based on the findings of a study done in 222 schools.



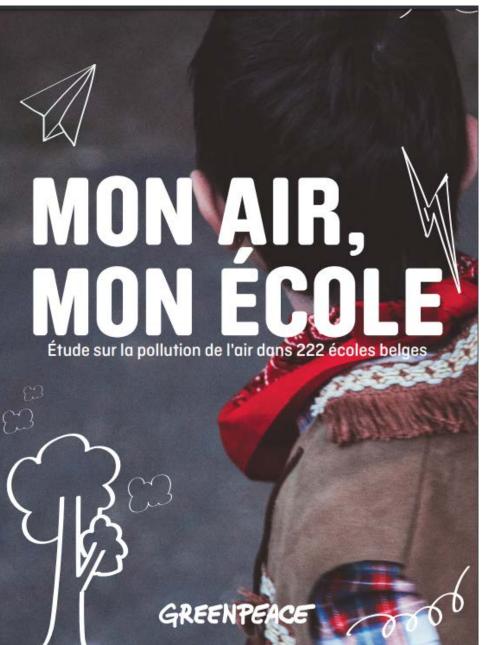


PASSIEFSCHOLEN KREUNEN ONDER HITTE



























Study Context

Nearly Zero Energy Schools

IEA-SHC Task 40: Net Zero Energy Solar Buildings

IEA-EBC Annex 66: Definition and Simulation of Occupant Behavior in Buildings

IEA-EBC Annex 79: Occupant Behaviour-Centric Building Design and Operation

WBI: Resilience and Net-Zero Energy Buildings in

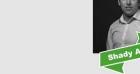
Belgium and Chile

New Book

Search



Concepts, Frameworks and Roadmap for Project Analysis and Implementation



Research Question

 Do we know how to design, build and operate nearly zero energy schools?

What is the current situation of newly built schools?





Case Studies

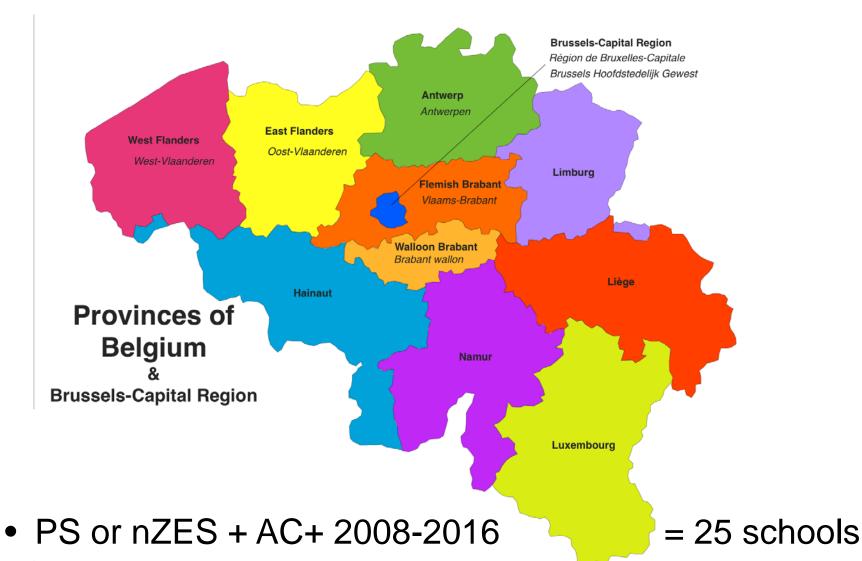
Problem Definition

- Between many schools that have been built (2008-2016) following the Passive House criteria more than 35 Passive School or nZES were built in Belgium.
- Those new schools are associated with high risk of overheating and high carbon dioxide concentration.
- However, there is no characterisations of those newly built schools regarding their EE and IEQ.





Case Studies Selection Criteria











Results and Findings

Analysis of 25 Schools

| | School | Type * | Constructio n Date | Province | Location | Surface [m2] | Heating Energy Demand [kWh/m2*year] | Cooling Energy Demand [kWh/m2*year] | Energy Use Intensity [kWh/m2/Year] | Number of Pupils | E-level | Airtightness | Compactness | K-level | Cost [€] | Cost/mq [€/mq] | Occupancy Densit [m2/student] |
|----|--|--------------------------|-----------------------|----------|------------------|-----------------|---|---|--|---------------------|---------|--------------|-------------|---------|------------------|-------------------|----------------------------------|
| 1 | GO! De Scheepvaartschool - Cenflumarin | higher education | ??? | Flanders | ANTWERPEN | 3863 | 15.23 | 3.53 | 57 | 120 | 53 | 0,60 nsa | 2.6 | 21 | 5,800,000.0 | 1,501.42 | 32.19 |
| 2 | Vrije Basisschool Anzegem 'De Goede Basis' | Primary | ??? | Flanders | ANZEGEM | 1722.55 | 10.85 | 6.07 | 52 | | 45 | 0,50 nso | 2.03 | 14 | 2564876.95 | 1489 | ??? |
| 3 | PSBLO De Zeppelin | Primary | ??? | Flanders | ASSENDE | 1,269 | 10.97 | 0.93 | 41 | 115 | 48 | 0,6 n50 | 2.46 | 19 | 1916190 | 1510 | ??? |
| 4 | Vrije Basisschool 't Piepelke - School met de Bijbel | Primary and Kindergarten | ??? | Flanders | BILZEN | 964 | 12.52 | 9.08 | 58 | ??? | 38 | 0,30 nso | 2.11 | 14 | 1,842,780.1 1 | 1,306.00 | ??? |
| 5 | De Boomhut - Basisschool Lozen | Primary | 777 | Flanders | BOCHOLT | 412.26 | 16.63 | 13.12 | 69 | ??? | 52 | 0,50 nsa | 1.57 | 18 | 2,256,410.5 1 | 1,538.71 | ??? |
| 6 | Basisschool Koninklijk Atheneum Etterbeek | Primary | 777 | Brussels | ETTERBEEK | 1071 | 13.92 | 7.94 | 56 | ??? | 38 | 0,50 nso | 2.2 | 18 | 1,522,555.0 2 | 1,421.62 | ??? |
| 7 | Don Bosco Instituut ASO-TSO-BSO & EG | secondary | ??? | Flanders | GROOT-BIJGAARDEN | 2176.16 | 14.09 | 0.21 | 41 | ??? | 27 | 0,50 nso | 3.16 | 14 | 3,500,000.0 0 | 1,608.34 | ??? |
| 8 | CVO De Verdieping | higher education | ??? | Flanders | HEUSDEN-ZOLDER | 5325 | 12.71 | 3.4 | 42 | ??? | 45 | 0,60 ns | 3.39 | 16 | 7,612,194.0 0 | 1,429.52 | ??? |
| 9 | Vrije Basisschool Zonnekind | Primary | ??? | Flanders | KALMTHOUT | 750 | 13.34 | 2.01 | 45 | 100 | 49 | 0,50 ns | 1.93 | 18 | 1,237,597.5 0 | 1,650.13 | 7.5 |
| 11 | Gemeentelijk Technisch Intituut Londerzeel | secondary | ??? | Flanders | LONDERZEEL | 4395 | 9.99 | 0.43 | 38 | 318 | 47 | 0,30 nsa | 2.67 | 12 | 6,079,647.4 5 | 1,383.31 | 13.82 |
| | Campus Oude-God (Kindergarten) | kindergarten | ***** | Flanders | MORTER | | 14.76 | 5.7 | 56 | | 48 | 0,50 nso | 2.05 | 17 | 0034750 | 1550 | 9.76 |
| 12 | Campus Oude-God (Primary School) | Primary | ***** | Flanders | MORTSEL | 6345 | 13.37 | 6.84 | 57 | 650 | 49 | 0,60 nso | 2.62 | 16 | 9834750 | 1430 | |
| 13 | Bernarduscollege | secondary | ??? | Flanders | OUDENAARDE | 3900 | 20.5 | 8.9 | 59 | 1400 | 54 | 0,40 nso | 2.25 | 18 | 5772000 | 1480 | 2.785714286 |
| 14 | Talentenschool Turnhout - Campus Boomgaard | secondary | ??? | Flanders | TURNHOUT | 3569 | 14.05 | 1.56 | 47 | 550 | ??? | 0,50 nso | 2.49 | 19 | 5389190 | 1510 | 6.49 |
| 15 | OLV Hemelvaart | secondary | ??? | Flanders | WAREGEM | 4195 | 25.2 | 12.5 | 65 | 1400 | ??? | 0,30 nso | 2.1 | 16 | 5600325 | 1335 | 3.00 |
| 16 | Vrije Basisschool Sterbos | Primary | ??? | Flanders | WUUSTWEZEL | 1225 | 13 | 5 | 59 | 170 | 35 | 0,40 nso | 2.3 | 13 | 1,854,013.0 0 | 1,513.48 | 7.21 |
| 17 | Leefschool 't Zandhofje | Primary | ??? | Flanders | ZANDHOVEN | 2232 | 13.93 | 0.96 | 47 | 240 | 52 | 0,32 nsa | 2.33 | | 1,663,548.7 2 | 1,250.00 | 9.3 |
| 18 | RHIZO College Zwevegem | higher education | ??? | Flanders | ZWEVEGEM | 1190.69 | 13.22 | 0.97 | 49 | 777 | 53 | 0,50 nso | 1.71 | 17 | 1750314.3 | 1470 | 777 |
| 19 | Stedelijke Bouwvakschool | secondary | Oct-15 | Flanders | DILSEN-STOKKEM | | 25.00 | 0.00 | 63 | | | | | | | 1650 | |

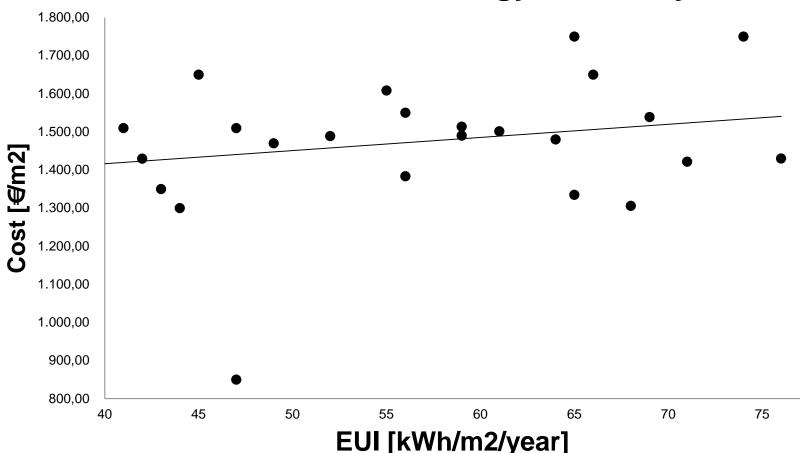
^{*}Age ranges are kindergarten 3-6, primary 7-12, secondary 12-18, higher education 18+

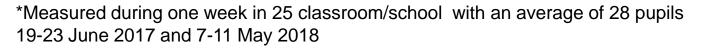




Data Collection - Meta Analysis

School Cost versus Energy Efficiency measured





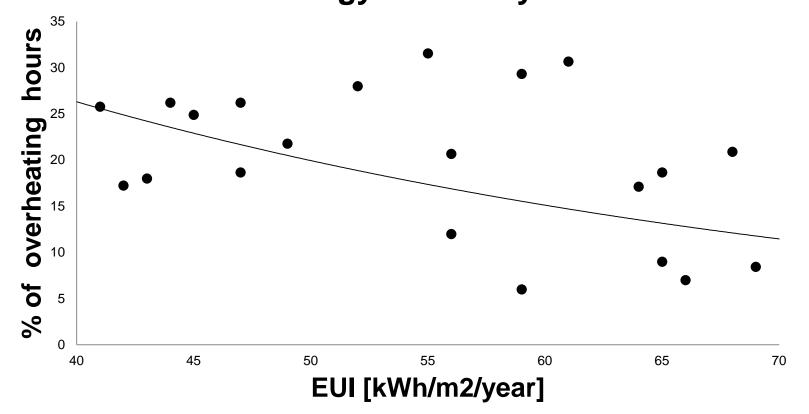


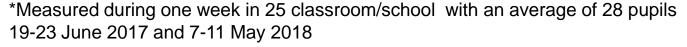


Data Collection – Meta Analysis

Overheating during Summer versus Energy Efficiency

measured+ calculated



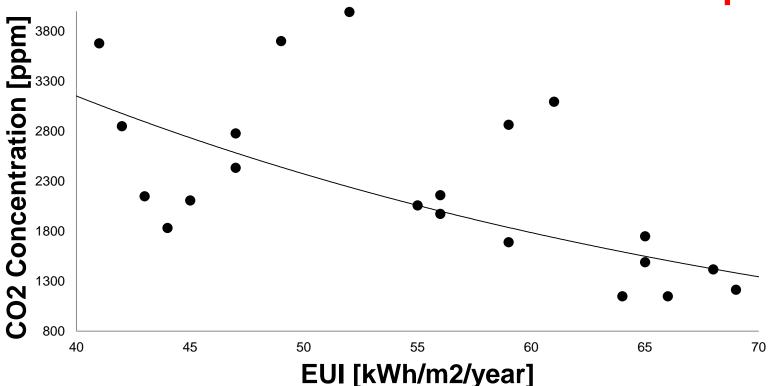






Data Collection – Meta Analysis

CO2 Concentration versus Energy Measured Efficiency /peak



*Measured during one week in 25 classroom/school with an average of 28 pupils 19-23 June 2017 and 7-11 May 2018







Summary

- Cognitive performance and acceptable IEQ are more important than EE and budget control
- Quality assurance of design is crucial
- Facility management and operation cost are part of any nearly zero energy school







 Do we know how to design, build and operate nearly zero energy schools?







What is Next?

 How can we improve IEQ taking users cognitive performance and interaction into account in design?

Can we finance and manage schools operation?

 We need less technology and more management, funding and communication to run nearly zero energy schools.





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Acknowledgement

- Franklin Vivanco
- Federico Ricci
- Niloufar Shamandar
- Jacques Classens
- Catherine Massart
- Kristof Dhondt
- Beatriz Piderit
- Anonymous participants



